WHERE DO WE MOSTLY FOCUS OUR ATTENTION?

Students?  Faculty?  Administration?
FEEDBACK LOOP FOR FACULTY ENGAGEMENT

Central International Offices

Faculty

Adapted from Childress, 2010
OVERCOMING THE GOLDEN RULE
GOLDEN RULE
“Education Abroad is important!”

“We need you to encourage more students to study abroad!”

“What are you doing to remove curricular barriers to education abroad?”
PLATINUM RULE
“How do you view education abroad in relation to your goals and initiatives?”

“How can I better support you in realizing your international education goals?”
TOWARD THE PLATINUM RULE
The Assumption of Difference...

He just wants to go on a trip!

I want my students to see the world!

We have policies and procedures!

There is too much bureaucracy!

What are the students supposed to learn?

How is the course and program not the same thing?
...AND MULTIPLE PERSPECTIVES

- Why?
- Who?
- How?
- What?

What is the purpose of Education abroad?

Who owns education abroad?

How do the faculty support education abroad?

What motivates faculty members?
WHAT IS THE PURPOSE OF EDUCATION ABROAD?

- Intercultural Competency Development
- Language Acquisition & Cultural Knowledge
- Academic Engagement & Primary Learning
- Experiential Learning

Student Career Development
WHO OWNS EDUCATION ABROAD?

It's ALL mine!

Got it?
International Perspectives on Sexuality and Gender
Amsterdam, Netherlands

Parliamentary Internship
London, England

Summer Archeological Field School
Rome, Italy

The Nile River: A History of Water Politics in Africa
Kampala, Uganda

Mediterranean Myths & Monuments
Athens, Greece

Comparative Study of Appalachia & Sardinia
University of Cagliari
HOW DO THE FACULTY SUPPORT EDUCATION ABROAD?
HOW DO THE FACULTY SUPPORT EDUCATION ABROAD?
WHAT MOTIVATES FACULTY MEMBERS?

"What's in it for me?"
NINE RECOMMENDATIONS TO ENGAGE FACULTY IN INTERNATIONALIZATION

- Differentially investing and allocated resources at various institutional levels...
- Faculty investing themselves in operationalizing a plan for institutional transformation...
- Faculty seminars to promote awareness...
- Charge a faculty team to implement an internationalization plan...
- Leveraging student demand to internationalize the curricula...
- Incorporating global perspectives into tenure and promotion policies...
- Place greater value on interdisciplinary research...
- Integrating internationalization in the strategic plans of individual academic units...
- Help faculty overcome endogenous obstacles to internationalization...

Adapted from Childress, 2010
UNIVERSITY OF KENTUCKY

- Education Abroad New Program Development Grant
- Education Abroad Program Site Visit Grant
- Outcomes Assessment Research Grant
- Annual Faculty Engagement Reception – New!
- Annual Faculty & Staff Reception during Int’l Educ. Week
- Faculty Development Seminar – 2015 Morocco & Jordan
- Education Abroad Familiarization Visit – 2015 China
- Program Development Group Site Visit – 2015 Australia
- Education Abroad Faculty Toolkit
Thank you!

BEHIND THE SCENES...